

Spring Semester Examination 2017
Paro College of Education
Royal University of Bhutan
Paro

Module: EDN102 (Child Development) **Program:** B.Ed Primary **Writing Time:** Three Hours
Full Marks: 100

Instructions:

Do not write during the first 15 minutes; use this time for reading the questions. You will get full three hours for answering the questions.

Write the answers to all the questions in the answer sheets provided by the college. Read the directions carefully before answering the questions.

SECTION A

10 Questions-20 marks
Answer All the Questions

Direction: Each question in this section is followed by four possible choices of answers. Choose the most correct answer and write it down in the answer sheets provided.

Question 1

- a. At birth, Pema has bigger and well developed body trunk compared to her arms and legs. This is an example of
 - A. cephalocaudal pattern.
 - B. malnutrition.
 - C. growth.
 - D. proximodistal pattern.
- b. At school, children develop capacity to work, cooperate and make friends. Failures of the teachers to respond appropriately might give negative experiences to children leading to feelings of incompetence. Which psychosocial stage of Erikson is described in the above lines?
 - A. Industry vs Inferiority.
 - B. Initiative vs Guilt.
 - C. Intimacy vs Isolation.
 - D. Autonomy vs shame and doubt.
- c. One of your students is socially and academically incompetent. She has low self-esteem and cannot handle independence well. If these were attributed to the parenting style that she was exposed to, which of the following styles would it be?
 - A. Neglectful.
 - B. Indulgent.
 - C. Authoritarian.
 - D. Authoritative.

- d. Vygotsky's sociocultural theory suggests that a child should be
- A. given his or her own space to learn.
 - B. reinforced.
 - C. guided by MKOs.
 - D. provided with appropriate role models.
- e. Ram has written a very interesting essay titled "If I become the Prime Minister of Bhutan in future". The thoughts expressed in the essay are very convincing to the readers. Judging by the quality of thoughts expressed, Ram would probably be in
- A. concrete operational stage.
 - B. formal operational stage.
 - C. sensorimotor stage.
 - D. preoperational stage.
- f. Which of the following is an unconscious personality structure made up of biological urges seeking fulfillment?
- A. Id.
 - B. Ego.
 - C. Super-ego.
 - D. Psycho-sexual.
- g. The key idea in the behavioristic view is that
- A. behaviour is the result of clashing forces with the personality.
 - B. behaviour can be understood in terms of the mental processing of information.
 - C. environment plays a very small role in controlling one's behavior.
 - D. behaviour is shaped and controlled by one's environment.
- h. Which of the following statement BEST describes Bronfenbrenner's ecological system theory?
- A. The child is embedded in a series of environmental systems that interact with one another and with the child to influence development.
 - B. Culture and social interaction influences one's intellectual development.
 - C. Genetic inheritance is more important than culture for one's cognitive development.
 - D. Children construct their own knowledge and society can only stimulate or stifle it.
- i. Having been praised by the teacher for doing a voluntary work, Dorji now sees that volunteering is a good act. Dorji's learning is an example of
- A. operant conditioning.
 - B. classical conditional.
 - C. cognitive learning.
 - D. observational learning.
- j. Prem's father is a doctor and his father wants him to follow him and become a doctor. Respecting his father's wish, Prem opts for science stream to pursue his father's dream. This is an example of
- A. identity achievement.
 - B. identity foreclosure.
 - C. identify moratorium.
 - D. identify diffusion.

SECTION B
10 Questions - 80 Marks
Answer Only Eight Questions

Direction: From the TEN questions, choose any EIGHT and write their answers as directed in the answer sheets provided. The intended marks for each question is given in the brackets.

Question 2 (5+5)

Traditionally, people have defined someone who is intelligent as an individual who can solve problems, score high in paper based tests and memorize concepts. However, Howard Gardner has a much broader definition of intelligence. Compare the traditional idea about intelligence with Gardner's theory of intelligence. How will Gardner's idea about intelligence change the way you teach and assess your students. Mention five ideas.

Question 3 (10)

Discuss how the different psychosocial stages of Erik Erikson's theory apply to your own growth and development especially in relation to the stages that you have already been through with examples from your personal experiences.

Question 4 (5+5)

"An emotionally safe classroom environment is necessary for meaningful learning to occur" Justify the statement and discuss five strategies that you would use to create emotionally safe classroom environment.

Question 5 (5X2)

Piaget's approach to learning is a readiness approach. This implies that children cannot learn something until maturation gives them certain prerequisites (developmentally appropriate teaching). Discuss five ways teachers can make learning developmentally appropriate. Give an example each for your answer.

Question 6 (5+5)

Describe how you might use Vygotsky's perspectives in teaching your students concept of lake. You are expected to use the idea of Zone of Proximal Development and Scaffolding in your discussion.

Question 7 (2+5+3)

How does development of self-conscious emotions and emotional self-regulation contribute to emotional intelligence? How can teachers help students develop emotional intelligence? Why is it important for teachers to understand student's emotional development?

Question 8 (5+5)

Discuss five consequences of using corporal punishment in the schools and explain five positive disciplining strategies that you would use instead of corporal punishment. You are expected to use your school experiences to answer this question.

Question 9 (2+8)

"We are all social beings". What does Urie Bronfenbrenner mean by this statement from the human development point of view? Substantiate your arguments with episodes and incidents from your life experiences.

Question 10**(5+5)**

- a) Discuss how you would use the ideas from Kohlberg's theory of moral development in enhancing morality in your students.
- b) Outline a plan of action that you would use to communicate with your son or a daughter who has just entered puberty to ensure a smooth transition into adolescent.

Question 11**(2X5)**

Explain the following terms with examples.

- i) Heteronomous morality
- ii) Autonomous morality
- iii) Classical conditioning
- iv) Intermodal perception
- v) Negative reinforcement